










OBJECTIVES	CONTENT	TEACHING RESOURCES
		<p>Class Activity Bring in various pieces of respiratory equipment for the students to pass around. Explain how and why each piece of equipment is used, and then have each student practice using the equipment, as appropriate. Include various types of oxygen delivery devices such as nasal cannulas and face masks, as well as pulse oximeters, suction devices, and handheld manual resuscitation bags and masks.</p>
<p>List interventions to prevent each of the potential postoperative complications. (Theory)</p>	<p>□ Implementation (p. 745)</p> <ul style="list-style-type: none"> – Protect the patient from injury (p. 745) – Promote respiratory function (p. 745) – Promote circulation (p. 746) – Maintain fluid balance (p. 746) – Promote gastrointestinal function (p. 749) 	<p>  PPT 37-38  IR TB questions 16-19 (pp. 6-7)  IR Open-Book Quiz question 10  SLG Completion questions 1-8 (p. 336)  SLG NCLEX-PN® Exam Review questions 7-10 (p. 342)  SLG CTA 2-3 (p. 342)  SLG Meeting Clinical Objectives 6 (p. 343)  SLG Performance Checklist Skill 37-2 Applying Antiembolism Stockings (p. 525) Figure 37-11 Applying leg sequential compression devices (p. 746) Skill 37-2 Applying Antiembolism Stockings (p. 747) Elder Care Points (p. 748) Study Questions 7-9 (p. 752) </p> <p>Class Activity Divide the class into groups, and assign each group one of the following: protecting the patient from injury, promoting circulation, promoting respiratory function, promoting circulation, maintaining fluid balance, and promoting gastrointestinal function. Have each group write a list of measures to aid the postoperative patient, as well as the primary reasons for these measures. Then, have each group present its findings to the entire class.</p>
<p>Assess for postoperative pain and provide comfort measures and pain relief. (Clinical Practice)</p>	<p>– Promote comfort (p. 749)</p>	<p>  IR TB question 20 (p. 7) Study Question 10 (p. 752) </p> <p>► Discuss the importance of administering analgesics before pain becomes severe. Remind the students to assess for complications related to analgesics, such as diminished bowel sounds and constipation.</p> <p>Class Activity Divide the class into groups and have each group create index cards listing measures (besides medication) to promote comfort. Have each group present and demonstrate a comforting measure to the class. Then, discuss the important assessment data for administering narcotics.</p>

